**Teacher Name: Burggaller Subject: Read 180 Start Date(s): 9/28/20 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 10/2/20**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will:  Pay active attention to a video, and use content area words to complete an outline.  Identify positive behaviors that lead to a growth mindset. | 1 | Today’s ? Do Now  Hands Up  Build Background  Set Purpose | W  I | ReaL Book  Computer  Mind-set Scan  Anchor Video  White board | Formative-Do Now, Today’s ?  Summative- Content-Area Words Test  Student Self-Assessment- Reflection statements |
| 2 | Students will:  Use context clues to identify the meaning of unknown words.  Identify positive behaviors that lead to a growth mindset. | 1  2 | Today’s ? Do Now  Hands Up  Build Background  Set Purpose  Review and practice  Text Marking | W  I | ReaL Book  Computer  White board  Student Application | Formative-Do Now, Today’s ?  Summative- Practice Test, Content-Area Words  Student Self-Assessment- Reflection Statements |
| 3 | Students will:  Complete Reading Inventory, and Phonics Inventory to assess baseline reading comprehension, and placement within Read 180.  Complete Phonics Inventory to assess baseline decoding and sight word reading fluency. | 1 | Hands Up  Set Purpose  Academic Discussion | I  W | ReaL Book  Computer  Reading Inventory  Phonics Inventory | Formative- Do Now, Today’s ?  Summative-Reading, Phonics Inventory  Student Self-Assessment-Inventory Baseline Results |
| 4 | Students will:  Use context clues to identify the meaning of unfamiliar words.  Apply a concept in other contexts. | 1  2  3 | Think-Write-Pair-Share  Hands Up  Academic Discussion  Build Fluency | W  I | Anchor Video Power Words  ReaL Book  Computer  White Board | Formative-Review and Practice vocab  Summative- Power Words Assessment  Student Self-Assessment-Test results |
| 5 | Students will:  Watch a video and apply a concept in other contexts.  Identify and summarize the major events in a narrative. | 1  2  3 | Academic Discussion  Thin-Write-Pair-Share  Immediate feedback  Build Fluency | W  I | Vocab. Test  Computer  ReaL Book | Formative- Today’s?, Do Now  Summative-Vocabulary Test  Student Self-Assessment-Immediate Feedback test results |