**Teacher Name: Burggaller Subject: Read 180 Start Date(s): 9/28/20 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 10/2/20**

|  |
| --- |
| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will:Pay active attention to a video, and use content area words to complete an outline.Identify positive behaviors that lead to a growth mindset. | 1 | Today’s ? Do NowHands UpBuild BackgroundSet Purpose | WI | ReaL BookComputerMind-set ScanAnchor VideoWhite board | Formative-Do Now, Today’s ?Summative- Content-Area Words TestStudent Self-Assessment- Reflection statements |
| 2 | Students will:Use context clues to identify the meaning of unknown words.Identify positive behaviors that lead to a growth mindset. | 12 | Today’s ? Do NowHands UpBuild BackgroundSet PurposeReview and practiceText Marking | WI | ReaL BookComputerWhite boardStudent Application | Formative-Do Now, Today’s ?Summative- Practice Test, Content-Area WordsStudent Self-Assessment- Reflection Statements |
| 3 | Students will:Complete Reading Inventory, and Phonics Inventory to assess baseline reading comprehension, and placement within Read 180.Complete Phonics Inventory to assess baseline decoding and sight word reading fluency. | 1 | Hands UpSet PurposeAcademic Discussion | IW | ReaL BookComputerReading InventoryPhonics Inventory | Formative- Do Now, Today’s ?Summative-Reading, Phonics InventoryStudent Self-Assessment-Inventory Baseline Results |
| 4 | Students will:Use context clues to identify the meaning of unfamiliar words.Apply a concept in other contexts. | 123 | Think-Write-Pair-ShareHands UpAcademic DiscussionBuild Fluency | WI | Anchor Video Power WordsReaL BookComputerWhite Board | Formative-Review and Practice vocabSummative- Power Words AssessmentStudent Self-Assessment-Test results |
| 5 | Students will:Watch a video and apply a concept in other contexts.Identify and summarize the major events in a narrative. | 123 | Academic DiscussionThin-Write-Pair-ShareImmediate feedbackBuild Fluency | WI | Vocab. TestComputerReaL Book | Formative- Today’s?, Do NowSummative-Vocabulary TestStudent Self-Assessment-Immediate Feedback test results |